

*Younger = Better ?*  
**Comparing 5, 7 and 11 year olds learning French in the classroom**

**Project team: Florence Myles (Newcastle); Rosamond Mitchell (Southampton);  
 Annabelle David (Newcastle); Sarah Rule (Southampton); Christophe dos Santos  
 (Tours); Kevin McManus (Newcastle)**

**14<sup>th</sup> – 15<sup>th</sup> July, 2011**  
**Research Beehive, Old Library Building**  
**Newcastle University**

**Thursday, 14<sup>th</sup> July, 2011**

13.00 – 13.30	Registration
13.30 – 13.45	Welcome Elizabeth A. Andersen, Head of the School of Modern Languages, Newcastle University
13.45 – 14.15	Project overview
14.15 – 14.45	Film: <i>Y3 French lesson: in the café</i>
14.45 – 15.15	Film discussion
15.15	Coffee break
15.30 – 16.15	<i>Comparing 5, 7 and 11 year olds learning French in the classroom</i> (project team)
16.15 -16.45	Discussion

**Friday, 15<sup>th</sup> July, 2011**

08.45 – 09.15	Registration
09.15 – 10.15	Keynote address: <i>Age effects in SLA. Why learning context matters so much</i> Carmen Muñoz, Universitat de Barcelona
10.15	Coffee break
10.30 – 11.00	<i>Age differences in attitudes, motivation and learning strategies</i> Florence Myles and Kevin McManus, Newcastle University
11.00 – 11.30	<i>Learning words: factors influencing receptive vocabulary development</i> Annabelle David, Newcastle University
11.30 – 12.00	<i>Multimodal language learning: the role of gesture</i> Rosamond Mitchell, University of Southampton

12.00	<p>Lunch and poster session</p> <p>Giovanna Donzelli (Swansea): <i>Young learners: the words they hear and the words they learn. X-ray of a year of foreign language instruction</i></p> <p>Giovanna Donzelli (Swansea): <i>Journey into the language classroom: how do children learn vocabulary in a foreign language?</i></p> <p>Liv Persson (Utrecht): <i>Foreign language acquisition in preliterate children through accidental learning</i></p> <p>Simone Pfenninger (Zurich): <i>Early English in Switzerland: first results on highschool level</i></p> <p>Sharon Unsworth (Utrecht): <i>Comparing simultaneous and successive bilingual children in their acquisition of adjectival inflection</i></p>
13.30 – 14.00	<p><i>Age related effects on grammatical development</i> Sarah Rule, University of Southampton</p>
14.00 – 14.30	<p><i>The relationship between linguistic development, working memory and literacy</i> Florence Myles, Newcastle University</p>
14.30 – 15.00	<p><i>Implications of results</i> (project team)</p>
15.00	<p>Coffee break</p>
15.15 – 16.30	<p>Discussants' reply and discussion</p> <p>Dick Johnstone, University of Stirling Emma Marsden, University of York</p>

