



# Making e-learning social and collaborative

Nik Peachey



e-learning symposium 2013



# Nik Peachey

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Associate Trainer - Bell Educational Services

20 Years World Wide Experience in ELT

PRINCE 2 Project Manager

M.Ed Tech ELT

CELTA Trainer

DELTA Trainer

ICT Trainer

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<http://todaysmeet.com/las>

Today'sMeet

Listen.

Talk.

What's your name?

Join.



# Education is in crisis

- “Over the past two decades, the way we learn has changed dramatically.
- We have new sources of information and new ways to exchange and to interact with information.
- Schools and the way we teach have remained largely the same for years, even centuries”



# Education 2.0?



e-learning 2.0?



# Teaching machines and programmed learning



B.F Skinner



# The classroom?





# Flipped learning



Khan Academy Founder Salman Khan on Liberating  
the Classroom for Creativity



## Pew Research Centre survey shows:

- More than 75 percent of teens own cell phones.
- 73 percent use online social networking sites.
- 38 percent share something online that they created, such as artwork, photos, stories, or videos.

## Nielson Wire Report:

- Teenagers averaged 3,339 sent and received texts a month!



# Engaging students on their own terms

*“..create assignments, projects and techniques to capture your students' attention.*

*Projects should be technology-rich, highly engaging, and fun learning experiences that reflect real-world skills.”*

Engaging Students on Their Own Terms  
<http://thejournal.com/articles/2012/01/20/omg-engaging-students-on-their-own-terms.aspx>  
By Anthony A. Luscre



# Connectivism



Networked Student



# Making e-learning social and collaborative



## Today'sMeet

Talk. Listen.

Today'sMeet helps you embrace the [backchannel](#) and connect with your audience in realtime.

Encourage the room to use the live stream to make comments, ask questions, and use that feedback to tailor your presentation, sharpen your points, and address audience needs.

Create a Room.

Name your room

ie: <http://todaysmeet.com/>

Delete the room in

one week

how long will the room data be saved?

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Create your Room.

[Blog](#) | [About](#) | [Help](#) | [Privacy](#) | [Terms of Use](#) | © 2008–2012 [James Socol](#).

# Creating a Back Channel

<http://todaysmeet.com/>



# Why?

- Information sharing
- Audience response
- Democratising the classroom
- Brainstorming
- Working without paper
- A record of interaction





# A Poem

som sA d wrld wiL nd n fire,  
som sA n ice.  
frm wot I've tasted of desire  
I hold w thOs hu favor fire.  
bt f it had 2 perish twice,  
I tink I knO Enuf of h8  
2 sA dat 4 destruction ice  
iz also gr8  
& wud suffice.



# Dialogue

wot iz n a name? dat whch we caL a

@}---{---

By NE othR nAm wud smeL az  
swEt



**transl8it!**  
MAKE SENSE OF TXT LINGO

HOME    ADD LINGO    TOP MSG LIST »    INVITE-A-FRIEND    FAQ    ABOUT US

transl8it! (trans-late-it) is simple to use. Just type in your SMS, text, emoticon, smiley, slang or chat room lingo and let transl8it! convert it to plain english -- OR -- type in your phrase in english and convert it to SMS TXT lingo slang!

OR...transl8it! iz simpl 2 uz! jst typ n yor SMS, TXT o ch@ lNgo & Lt transl8it! cvert it 2 pln eng --o-- typ n a frAze n eng & cvert it 2 SMS TXT lingol bcum a mمبر 4 frE &

Shall I compare thee to a summer's day?  
Thou art more lovely and more temperate.  
Rough winds do shake the darling buds of May,  
And summer's lease hath all too short a date.  
Sometime too hot the eye of heaven shines,

lingo to english  
 english to lingo

**transl8it!-->**

1st msg  
219    2nd msg    194

shaL I compR thee 2 a summer's day?  
Thou art mo lovely & mo temperate.  
Rough winds do shAk d darling buds of May,  
& summer's lease hath aL t% sht a D8.  
Sometime t% hot d eye of heavN shines,

# Chat with SMS

<http://transl8it.com/>



# Why?

- Increase engagement with short texts
- Understanding the genre
- Thinking about the sound
- Communication
- Fun
- Lead in to phonology <http://www.photransedit.com/Online/Text2Phonetics.aspx>



Crowdsourcing?



# Crowdsourcing

The screenshot shows a Tricider page for a course. The header includes the Tricider logo, a '+ Create new tricision' button, and the user name 'NikPeachey'. The main heading is 'What would you like to learn from this course?' with a 'time is up' warning and links for 'Complete tricision' and 'change deadline'. Below the heading, there are instructions: 'Read the suggestions below. Add Pros and Cons for the ones included here and add some of your own suggestions for what you would like to learn on this course.' and 'When you have finished vote for the 5 you think are most important. You don't need to register.' There are buttons for 'Share and Invite' and 'Unsubscribe from updates'. The main content is a table with three columns: 'Ideas', 'Pros and cons', and 'Votes'. The 'Ideas' column lists suggestions like 'Learn how to create motivating homework assignments'. The 'Pros and cons' column contains user comments with 'more' links. The 'Votes' column shows a vote count of 8 and a 'Vote' button, with a callout indicating 'Amadeu, Lynn, Diarmuid and 5 more'.

Ideas	Pros and cons	Votes
Learn how to create motivating homework assignments	<ul style="list-style-type: none"><li>If hw is interactive students love it. They won't forget it or make any excuses like... my dog at... <a href="#">more</a></li><li>My main problem is that many of my students don't do their homework. They could achieve a lot by ... <a href="#">more</a> by Kinga</li><li>homework's essential, but actually very few of my students do it regularly</li><li>Yes, anything which gets them to work outside class is welcome! by Lynn</li><li>Most of the times, the classrooms are not equipped with computer or any other devices. So I would... <a href="#">more</a></li><li>1000 pluses by Diarmuid</li></ul>	1 1 1 1 1 8 Vote Amadeu, Lynn, Diarmuid and 5 more

<https://tricider.com>

<https://tricider.com/en/brainstorming/fhbj>



# Crowdsourcing Knowledge with Students

- Set up some controversial statements and get students to vote for the ones they agree / disagree with and leave pro and con comments. [Controversial Issues](#)
- Your statements could be about a particular book your students are studying and they could add arguments for or against. [Goldilocks and the 3 Bears](#)
- Students brainstorm word or phrases based around a theme. [Computer Phrases](#)
- Students vote on a list of topics they want to study. [Topics](#)
- Get students to brainstorm, debate and share knowledge about any particular topic or even language point. Example: [Present Continuous](#)
- Set up true false questions to check comprehension of a text.
- Create action research questionnaires to get feedback on the things you do in class. Example: [Things we do in Class](#)
- Create needs analysis questionnaires for your students or other colleagues. Example: [Needs Analysis](#)
- Get students create their own questionnaires and circulate them online (through Twitter or Facebook) to collect opinions.

<http://nikpeachey.blogspot.co.uk/2011/06/crowdsourcing-knowledge-with-students.html>



# Video Crowdsourcing?



# Video questionnaires

## Video responses to this question ( 10 )

VIDEO	BY / DATE	ACTION	LENGTH	PAGE VIEW	COMMENT
	anonymous 6 months ago	<a href="#">Share</a> <a href="#">Delete</a> <a href="#">Download MP4</a>	28 sec	34	0
	anonymous 6 months ago	<a href="#">Share</a> <a href="#">Delete</a> <a href="#">Download MP4</a>	28 sec	32	0
	anonymous 6 months ago	<a href="#">Share</a> <a href="#">Delete</a> <a href="#">Download MP4</a>	12 sec	30	0
	anonymous 6 months ago	<a href="#">Share</a> <a href="#">Delete</a> <a href="#">Download MP4</a>	25 sec	27	0

<http://intervue.me>

<http://intervue.me/i/233>



# Create Video Questionnaires

- Create comprehension check questions to go with reading homework so that students also do some speaking for homework.
- Create opinion polls for students to answer.
- Make action research questionnaires
- Play the alibi game and get students to explain where they were and what they were doing at particular points in time.
- Ask students about childhood memories.
- Set oral tests
- Collect what they know about any topic



How often do you  
communicate through  
video?



**WYou** **Nik Peachey** Follow

Nik Peachey | Learning Technology  
Consultant, Writer, Trainer Teacher

55 Videos    8,005 View Count    21 Followers

Videos    Questions    People

All    Answers    Status Updates    Newest

**Are you still taking questions?**  
Jan 17th

**can I ask you a question by email**  
Jan 6th

**Nik i wonder if you conduct seminars in other countries? What about a blended learning seminar with low tech tools? for 4 days. Is this poss**  
Nov 22nd

Ask Nik Peachey a Question or Search... Ask

# Video Q&A

<http://vyou.com/nikpeachey>



# Answer from Anywhere

- Increase engagement
- Reduce isolation
- Be available
- Develop communication



<http://vyou.com/>



The screenshot shows the mailVU website interface. At the top left is the mailVU logo with the tagline "mail you can view". To the right is a navigation bar with links for HOME, PRODUCTS & PRICING, ABOUT US, SIGN UP, and LOGIN. Below the navigation bar is the main headline: "Unleash the Power of Video with the Simplicity of Email." Below the headline is a video recording control panel. On the left side of the panel, it says "Try it FREE!" followed by a numbered list: "1 Click", "2 Record", and "3 Send". An orange arrow points from the "Send" step towards a video player. The video player shows a man speaking. To the right of the video player are controls for "Record" (a red dot icon), "Play" (a play button icon), "Click 'Record' to start", "Mic Level" (a slider), "Send" (an envelope icon), and "Share" (a group of people icon).

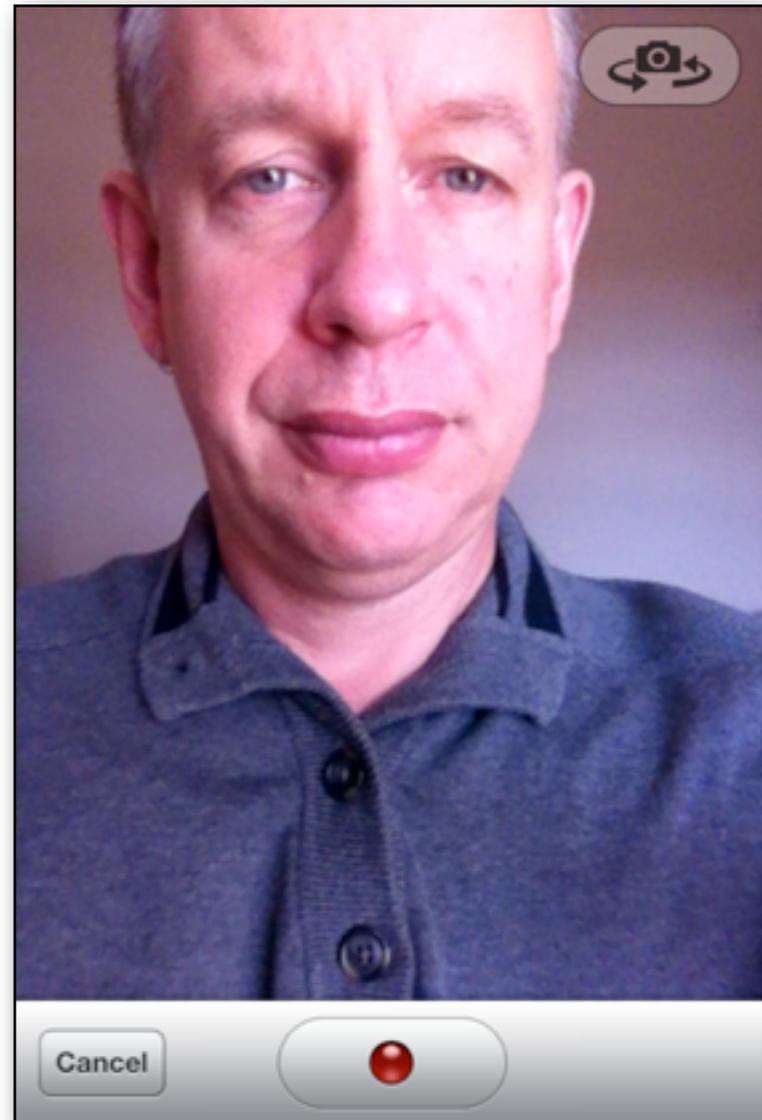
# Video Mail

<http://mailvu.com/>



# Speaking practice

- Develop speaking skills
- Increase reflection and self awareness



<http://mailvu.com/>





How do you make  
listening social and  
interactive?



> Go to this talkgroup

> Explore more talkgroups



### ICT in ELT

(Creative Ideas)

31 members  
Anyone can join

✓ You're a member

## Chain Story

10 3 min Started by NikPeachey

Play All Stop Record a message

 <b>NikPeachey</b> 0 min 10 sec 18 mths ago Add a sentence to the story, but don't finish it.	 <b>joseant8a</b> 0 min 7 sec 17 mths ago	 <b>sagi.sara</b> 0 min 16 sec 17 mths ago	 <b>m0nt53</b> 0 min 28 sec 17 mths ago	 <b>zaheer1</b> 0 min 12 sec 10 mths ago
---	--	---	--	---

Keywords: efl, elt, esl, narrative, story

In your Watchlist SHRE RSS iTunes

# Voxopop

<http://www.voxopop.com>



## Some Examples

A chain story

<http://www.voxopop.com/topic/679ce28a-ea2a-4252-9f82-63cd8e9ce3e8>

A drill

<http://www.voxopop.com/topic/ae01ce3a-7a43-4371-9ad5-5cf49ce6b1c7>

Discussion

<http://www.voxopop.com/topic/1193a4ed-afd6-4efe-993f-47e0b9ef57cf>



What do you use when  
you study?

How do you take notes?



The screenshot shows a web browser window with the Scribe toolbar highlighted in red. The toolbar includes icons for text selection, bolding, underlining, italicizing, and other text formatting options. Below the toolbar, the article title "Infographic: The rising numbers of tablets in the workplace" is displayed. The article is by Doug Drinkwater, dated January 19, 2012. A yellow sticky note is placed over the text "Infographic is a type of visual information". A photograph of a tablet device is shown, and the text next to it discusses the current state of tablet adoption at work, mentioning that tablets are seen as complementary to desktops and laptops, helping to increase sales and boost customer support.

# Interacting with text

<https://www.scribe.com>



My Library

Search: Enter search term(s) [Search]

Filters: Saved Pages, Received Pages, Sent Pages, All Pages, Trash

Tags: Filter/create tags [Create] digital publishing, ebooks, edupunk, elearning, information, interaction, knowledge, language lab, methodology, problem, teachers, technology

My Library: Delete, Share, Copy, Set Access. Enter tag to apply/remove from pages below [Apply] [Remove]

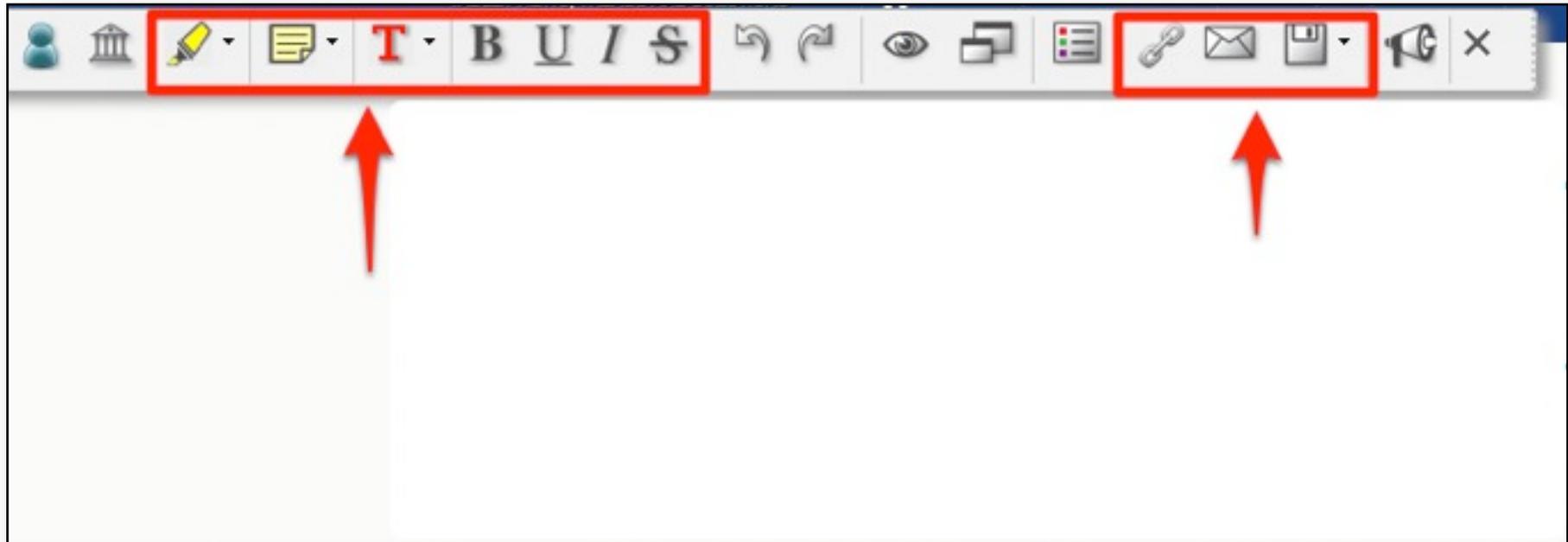
Owner	Page Name		Date
Me	Teaching Online : Pedagogy : Instructional Best Practices Using Technology	Great quote on instruction [knowledge] [interaction] [elearning] [information]	9:53 AM 2011-12-30
Me	Learning to Slow Down	Quote about computers giving quick answers [digital publishing] [information] [ebooks]	1:20 PM 2011-12-15
Me	elearn Magazine: Edupunks Revisited	I liked these rebellious professors who were interested [technology] [edupunk] [methodology]	4:00 PM 2011-12-8
Me	Sunday Soapbox: The Trouble with Time   Engaging Educators	Time is all about decisions. When you claim to not have [teachers]	1:21 PM 2011-12-5
Me	Einstein's Secret to Amazing Problem Solving (and 10 Specific Ways You	Nice quote on problem solving [information] [problem] [knowledge]	1:17 PM 2011-12-5
Me	Blowing Out the Digital Book as We Know It   MindShift	Useful information about the future of digital books [ebooks] [digital publishing]	1:11 PM 2011-12-5
Me	21 Things That Will Become Obsolete in Education by 2020 - THE DAILY	2. Language Labs Foreign language acquisition is only a [language lab]	6:47 AM 2011-12-4
Me	The Flipped Class: Myths vs. Reality - THE DAILY RIFF - Be Smarter. About	Looks beyond the hype [methodology]	3:13 PM 2011-11-24

4.4 MB used in this Library  
You're using 4.4 MB (3%) of your 125 MB.

1 - 8 of 8

# Storing information

<https://www.scrible.com>



# Sharing information

<https://www.scribe.com>



# Why?

- Developing study skills
  - Sharing notes
  - Analysing text (grammar and vocab)
  - Pinpointing text comprehension
  - Keeping a record for revision
- Sharing questions

<http://scribe.com/s/20k6g>

<http://scribe.com/s/0846g>

<http://nikpeachey.blogspot.co.uk/2012/06/developing-your-digital-study-skills.html>



How do you make writing collaborative?



# Collaborative writing

The screenshot shows a web browser window displaying a collaborative writing interface on sync.in. The main content area contains a public note with the following text:

1 Group C  
2  
3  
4 Review Test  
5  
6 Think about the websites and tools we looked at yesterday. What can you remember about them? Type your answers to the questions about each site below.  
7  
8  
9 Todaysmeet  
10 <http://todaysmeet.com/>  
11  
12 1. What does it do?  
13 It allows you to chat and communicate with your class  
14  
15 2. How can you use it with students?  
16 I can send them the homework, information through links, etc  
17  
18 3. What disadvantages does it have?  
19 It is not very secure, others can guess the name of the group and get in.  
20 Students don't get to speak to each other.  
21  
22 Tricider  
23 <https://tricider.com>  
24  
25 1. What does it do?  
26 You can post questions for students to answer, vote and rate.  
27  
28 2. How can you use it with students?  
29 Debates, find information about them, useful for brainstorming.  
30  
31 3. What disadvantages does it have?  
32 You can practise only some skills.  
33  
34  
35 PhotransEdit

The right sidebar shows a user profile for 'Nik' with a 'Share this note' button and a chat log:

January 9, 2013  
Nik: Well done so far 12:01  
Nik: Looks like one person is doing all the work 12:03  
Nik: You still have a lot of work to do 12:09  
Nik: very good 12:14  
January 23, 2013

At the bottom of the interface, there is a 'Chat:' input field and a footer with the text: 'Sync.in: A Cynapse Service | Get Sync.in Pro | Sync.in Community | TOS'.

<http://sync.in/>

<http://sync.in/jY7XLBMj0F>



# Collaborative writing

Login to Sync.in Pro

# Sync.in

realtime document conferencing

Sync.in is a web based word processor for people to collaborate in **real-time**.  
When multiple people edit the same document simultaneously, any changes are instantly reflected on everyone's screen. The result is a new and productive way to collaborate with text documents, useful for meeting notes, brainstorming, project planning, training, and more.

**QUICK INTRO**

**Create a new PUBLIC NOTE**

**Get Sync.in PRO SIGNUP NOW**

**Free, no sign up required.** **\$2 per user/mo, 30 day free trial.**

**Desktop Launcher for Sync.in**

- > Create new Sync.in notes from your desktop
- > Quick open notes by typing their IDs into the smartbar
- > List all your and your team's notes **PRO ONLY**
- > Quick search and filter your notes list **PRO ONLY**
- > Works on Windows, MacOSX and Linux

A **Cynapse** Service

<http://sync.in/>

<http://sync.in/jY7XLBMj0F>



# Making writing collaborative

Asynchronous & synchronous

Groups of 4 students

- Narrative creation and editing
- Group tests
- Dictation
- Peer editing of text
- Error correction
- Text development



Making flipped learning social and interactive



# Making video social

The screenshot shows the vialogues website interface. At the top, there is a navigation bar with the 'vialogues' logo, a search bar, and buttons for 'EXPLORE', 'CREATE', and 'LOG IN'. The main content area features a video player with the title 'Social Networks and the Web 2.0 Revolution' and a subtitle 'What's Web 2.0? How is it changing the way teachers and learners use the World Wide Web?'. Below the video player, there is a 'Login to comment on this vialogue.' prompt and social sharing options for 'Embed' and 'Tweet'. To the right of the video player, there is a progress bar and a list of questions with multiple-choice options. The questions are:

- 00:00 **NikPeachey:** What aspects of web 2.0 do you think will be mentioned in this video? 7 months ago
  - A  The educational benefits
  - B  The political implications
  - C  The financial implications
  - D  The technical aspects

Submit Response
- 02:02 **NikPeachey:** What aspects, if any, of Web 1.0 do you feel have been missed? 7 months ago
- 04:40 **NikPeachey:** Do you agree that the internet has become a more democratic place? 7 months ago

At the bottom left, there is a 'Feedback & Support' button.

<https://vialogues.com>

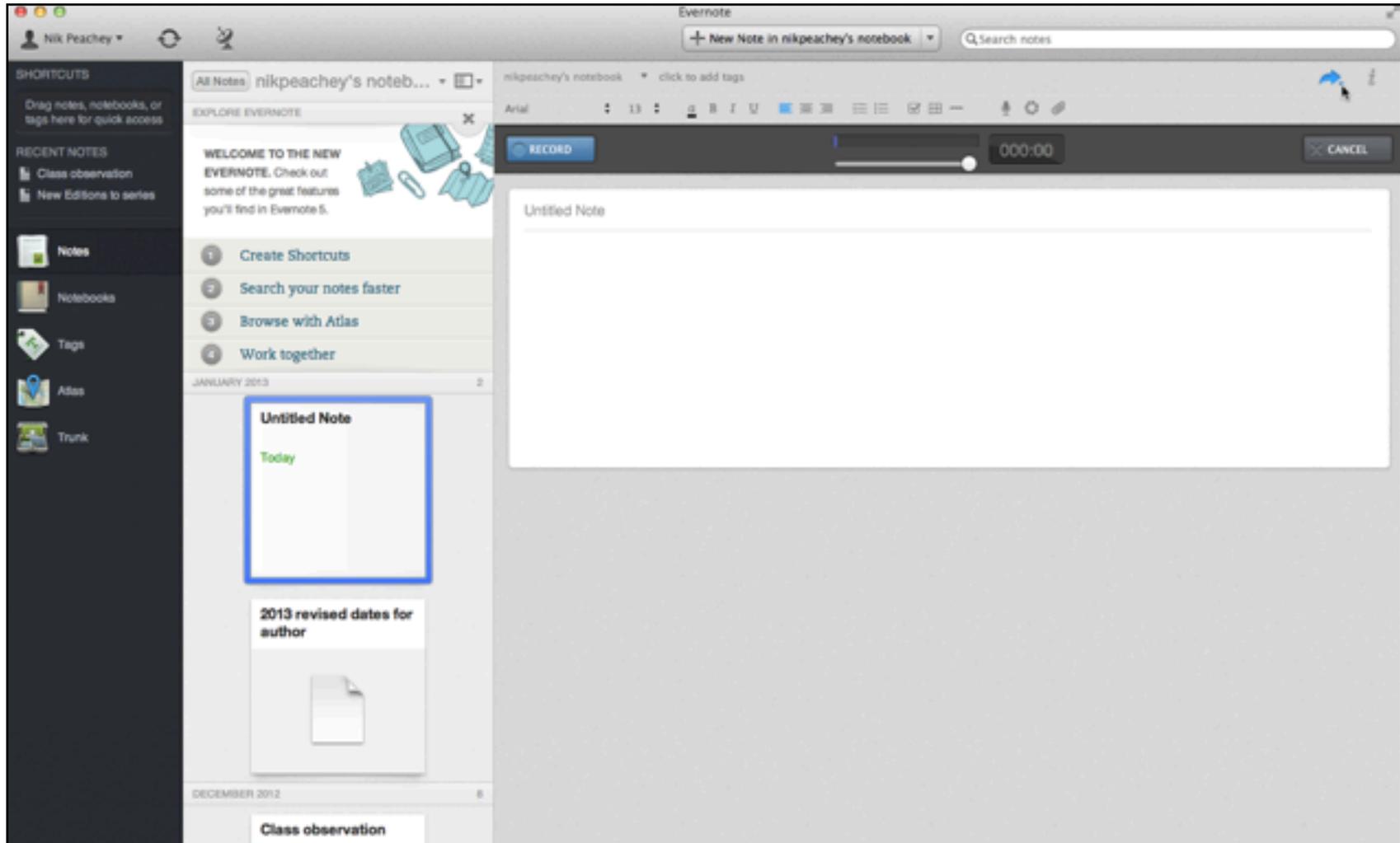
<https://vialogues.com/vialogues/play/3796>



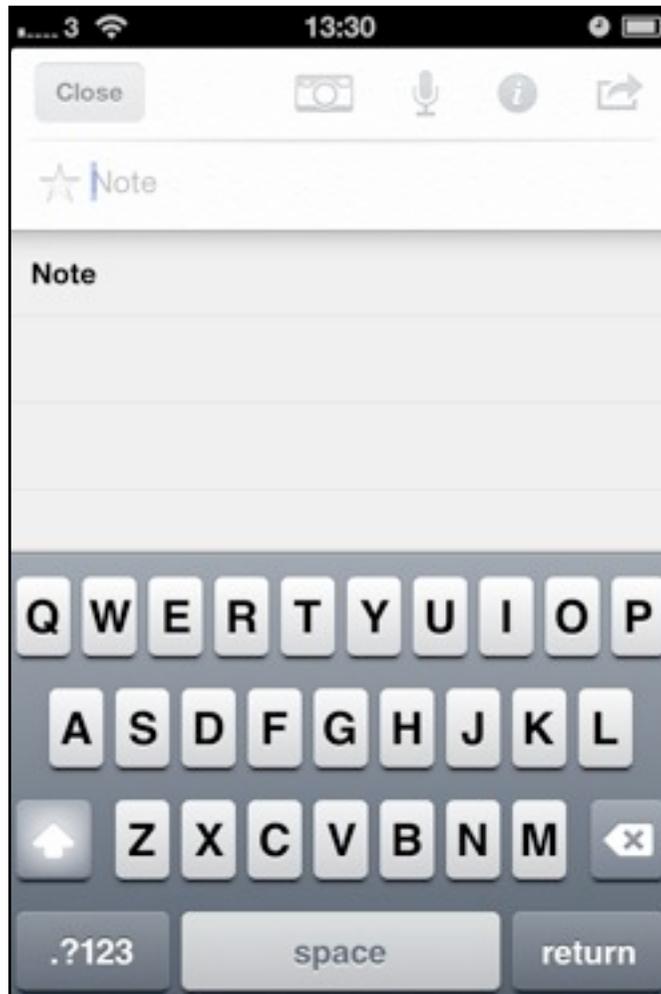
# Socially collaborative note taking



# Digital collaborative note taking



<https://evernote.com/>



## Evernote

- Synchronises across devices
- Multimedia notes
- Share and collaborate on notes



Scoop.it DASHBOARD CURATE FOLLOW ANALYTICS Search Nik Peachey 56.5K | +227

## Tools for Learners

"A collection of web based tools to help learners exploit the web"  
Curated by Nik Peachey

17.5K Views Share Tags New Post Curate

quickshout.blogspot.com - November 16, 2011 4:57 PM

### Translate text into phonetic script



I always believe that the best sites and web tools are the simplest, and this is certainly the case with Phonetizer. It's a really easy to use tool that takes and text and adds the phonetic spelling below it.

Nik Peachey

itunes.apple.com - January 19, 11:48 AM

### Storytree



**Storytree**  
Storytree, Inc.  
Free  
Storytree makes it is easy for you to capture and share your stories with the ones you care about. Each Storytree is a ...More

iTunes ▶

addons.mozilla.org - January 17, 2:04 PM

### Screen Draw :: Add-ons for Firefox



This is a useful plugin for Firefox that allows you to draw over web pages and then take and share screen shots of the page. Useful for creating and illustrating 'how to' type documents.

Nik Peachey

www.messmyphoto.com - January 13, 4:45 PM

### Photo Effects: Online Artistic Free Photo

iPhone Screenshots



This is a nice app for iPad, iPhone etc which enables you to structure and create stories combining images and audio with text. Great for digital storytelling.

# Tools for Learners

<http://www.scoop.it/t/tools-for-learners>



# Thanks for listening

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Nik Peachey | Learning Technology Consultant, Writer, Trainer

## My Blogs

Teacher Development: <http://nikpeachey.blogspot.com/>

News and Tips: <http://quickshout.blogspot.com/>

## My Recommended Reading

Learning & Technology

<http://www.scoop.it/t/learning-technology>

## My Book

Web 2.0 Tools for Teachers:

<http://www.scribd.com/doc/19576895/Web-20-Tools-for-Teachers>



# Bell

The screenshot shows the website's navigation bar with links for Home, Bell Group, Useful information, Jobs, Agents, and eZone. A language selector is set to 简体中文. The main menu includes Courses, Locations, Student Life, and Contact. The header image shows three people in a classroom setting. Below the header, the page title is "Teacher Training and Development" with social media icons. The breadcrumb trail is "Home > Courses > Teacher courses". The main heading is "ELT teacher training and development courses". The text describes the competitive market for TEFL and lists various courses offered. At the bottom, there are three columns: "Teacher training courses" with a photo of a woman, "Teacher development courses" with a photo of a man and woman at a desk, and "Online courses" with a photo of a laptop and notebook.

Home | Bell Group | Useful information | Jobs | Agents | eZone

Language: 简体中文

bell

Courses | Locations | Student Life | Contact

## Teacher Training and Development

Home > Courses > Teacher courses

### ELT teacher training and development courses

Teaching English as a Foreign Language (TEFL) is an increasingly competitive market. Bell offers an excellent range of English teacher training and development courses for both new and experienced teachers to ensure that you remain ahead of the class. From a basic CELTA course to our advanced Language and Methodology classes, we cover all aspects of teaching English as a foreign language (TEFL). Courses are tailored to your professional needs, and our friendly, qualified trainers are always available to offer expert advice. With over 50 years' experience teaching English as a foreign language, Bell has developed a world class reputation for producing some of the finest and most advanced EFL teachers.

- Teacher training courses
- Teacher development courses
- Online courses

<http://www.bellenglish.com/teachers/>