Elearning symposium 2015

**SESSION CHAIRS: KB - Kate Borthwick; EC – Erika Corradini; ADav – Andrew Davey; AD – Ali Dickens; CE – Charlotte Everitt; LG – Laurence Georgin; VW – Vicky Wright**

**DAY ONE**

09.30 – 10.15 – Registration, Tea and Coffee

10.15 – 10.30 Introduction to the day **LTA 1133 KB / AD**

10.30 – 11.35 Welcome by Vice-Chancellor, Professor Don Nutbeam , University of Southampton

Keynote: Sara Pierson and Chris Cavey, British Council **LTA 1133 CHAIR: the VC and VW**

*‘Strategy and impact: lessons the British Council has learnt from running MOOCs’*

11.40 - 12.40 Parallel Sessions A

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| **CHAIR: LG**Workshop: **LRC lab**Maximising Lexical Retention through Blended Learning TechniquesRobert Coles - Regent’s University, London | **CHAIR: CE****Room 1177**Ethnographic Encounters and digital toolsLisa Bernasek & Marion Demossier – University of Southampton | **CHAIR: AD****Room 1173**Using blackboard wiki pages as a shared space for simulating the professional translation work environmentJuliet Vine - University of Westminster | **CHAIR: KB****LTC 1175**Using Whatsapp to facilitate language learning in preparation for and during the year abroadIsabel Cobo-Palacios, Billy Brick & Tiziana Cervi-Wilson - Coventry University |
| The ICTell (Intercultural telecollaborative learning) Project: Virtual exchanges to prepare student mobilityMarta Giralt & Catherine Jeanneau - University of Limerick | Guide to online interpreter trainingHelen Campbell - Director National Network for Interpreting, Routes into Languages  | Fostering student engagement and production: how Twitter’s 140 character limit can boost language learningAlessia Plutino - University of Southampton |

12.45 – 14.00 LUNCH **cafe**

14.00 – 15.00 Parallel Sessions B

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| **CHAIR: CE**Workshop: **LRC lab**Sharing Tips for Telecollaboration with a VLEMarina Orsini-Jones, Gwenola Bescond & Fiona Lee - Coventry University | **CHAIR: AD****Room 1177**Using screencasts to provide feedback on written assignmentsHannelore Green - Open University | **CHAIR: EC****Room 1173**Interactive computer marked assignments in language learningTimothy Jilg & Anna Proudfoot - Open University  | **CHAIR: KB****LTC 1175**Coping with critical numbers and mixed abilities in open online language courses: the case of the Spanish N(ottingham)OOCCecilia Goria - University of Nottingham |
| Using Screencast-O-Matic to create recordings to teach pronunciationHelen Phillips & Sandra Silipo - Open University in Wales | Using wikis in teaching intermediate-level RussianOlga Helly - Regent’s University, London | Motivation in a MOOCTita Beaven - Open University |

15.00 – 15.45 Showcase (**Room 2151**) , Photo Booth (**cafe**), Tea and Coffee (**north corridor**) **ADav**

15.50 – 16.50 Parallel Sessions C

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| **CHAIR:** Workshop: **LRC lab**SpeakApps: free digital tools for encouraging speaking and listeningJackie Robbins - Open University of Catalunya, Spain | **CHAIR: EC****Room 1177**The relationship between causal attributions and self-efficacy in terms of enhancing foreign language learning independently in e-learning environmentsSerpil Meri - University of Southampton | **CHAIR: KB****Room 1173**From one to a million: How can an open learning and teaching resource retain its popularity over time?Andrew Davey - University of Southampton | **CHAIR: LG****LTC 1175**Digitising the EAP ClassroomZoe Gazeley-Eke - Coventry University |
| Teachers’ search for and reflection on Open Access Resources for language teaching: towards Sharing Open Access PracticeMaria Bortoluzzi, University of Udine & Ivana Marenzi, L3S Research Center, Hannover, Germany | Mentoring the masses:Interventions towards the promotion of a connected learning community in the “Understanding Language” FutureLearn MOOC.Manuel Leon Urrutia & Steve White - University of Southampton | Tapping technology in creating product development studies: An ESP-Business ProjectAiden Yeh - Wenzao Ursuline University, Taiwan |

17.00 Drinks reception, launch of LLAS ebook and Photo Booth **cafe**

19.00 Symposium dinner – Ceno’s

**DAY TWO**

9.15 - 9.45 Registration

9.45 – 10.00 Welcome and introduction to day 2 – Vicky Wright, Deputy Director of LLAS, Director University Language Strategy **LTA 1133**

10.00 – 11.00 Keynote: **LTA 1133 CHAIR: VW**

Marion Sadoux, Director of the Language Centre, University of Nottingham, Ningbo

*‘10 years on, challenging 10 venerable Assumptions about Languages and e-Learning’*

11.00 – 11.30 Tea and coffee

11.30 – 12.30 Parallel Sessions D

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| **CHAIR: LG**Workshop: **LRC lab**Digital video: from playback to play on!Teresa MacKinnon - University of Warwick | **CHAIR: AD****Room 1177**Instances of Collaborative productions of learning objects on French literary works using the LOC softwareChristine Penman - Edinburgh Napier University | **CHAIR: EC****Room 1173**Identity and participation in telecollaborationFrancesca Helm - University of Padova, Italy | **CHAIR: KB****LTC 1175**Listening online: designing listening activities for distance learningCarolyn Batstone & Felicity Harper - Open University |
| Becoming academics through multimodal pedagogic activitiesAnia Rolinska - University of Glasgow | E-Learning Portfolios: Engaging and Empowering StudentsJelena Gledic & Yitna Firdyiwek - University of Belgrade & University of Virginia | "Blended Tandem": Enhancing oral skills through intercultural exchangesOranna Speicher & Sascha Stollhans - University of Nottingham |

12.30 – 13.30 Lunch **cafe**

13.30 – 14.30 Parallel Sessions E

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| **CHAIR: AD**Workshop: **LRC lab**Getting them on board - effective ways to use online discussionsJane Sjoberg - University of Birmingham | **CHAIR: EC****Room 1173**Combining teacher- and student-generated content: group blogging in an Italian Beginners course.Anna Proudfoot - Open University | **CHAIR: KB****LTC 1175**Blending online learning in presessional coursesCharlotte Everitt - University of Southampton |
| Using Moodle quizzes for technology-enhanced language learning and assessmentMaria Lafuente & Christian Mossmann - University of Exeter  | Twitter as a community of practice tool for language learnersFernando Rosell-Aguilar – Open University |

14.45 – 15.00 Prize Draw **LTA 1133 CHAIR: LG/KB**

15.00 – 15.45 Closing Plenary – Benoit Guilbaud, University of Manchester **LTA 1133 CHAIR: AD**

*"Connected practice: a language tutor’s journey through digital and networked technologies"*

15.45 Close