

**Residence Abroad, Social Networks and Second Language Learning
10-12 April 2013, University of Southampton**

Pre-Conference Workshop

Wednesday, 10 April	
	Workshop 1: Room 2141
13.30-14.30	<i>Formatting and Analysing a Learner Corpus using CHAT & CLAN</i> (freely available from http://childes.psy.cmu.edu/) Dr Kevin McManus and Dr Nicole Tracy-Ventura (University of Southampton)
	Workshop 2: Room 2141
14.30-15.30	<i>Fluency Analysis</i> Dr Nivja de Jong (Utrecht University)
	Coffee/Tea Break
	Workshop 3: Room 2141
16.00-17.00	<i>Issues and Methods in Researching Social Networks: Tools, Trends, and Applications to Language Learning Research</i> Dr Dan P. Dewey, Dr Jennifer Bown, and Shayla Johnson (Brigham Young University)

Thursday, 11 April

8:30-10:00	Registration and coffee	
9:00-9:45	AILA ReN meeting: Lecture Theatre C	
9:50-10:00	Welcome: Lecture Theatre A	
Plenary 1: Lecture Theatre A		
10.00-11.00	<i>Language Socialization in the Home Stay: American High School Students in China</i> Celeste Kinginger (Pennsylvania State University, USA)	
	Parallel Session 1: Lecture Theatre B Chair: Martin Howard	Parallel Session 2: Lecture Theatre C Chair: Jean-Marc Dewaele
11.05-11.35	<i>Social Network Formation During Study Abroad: A Comparison Between Learners in Seven Countries</i> Kim Jeongwoon, Dan P. Dewey, Wendy Baker, Jennifer Bown, Rob Martinsen, and Shayla Johnson (Brigham Young University)	<i>Identity Negotiation and Access to Arabic During Study Abroad in Egypt</i> Emma Trentman (University of New Mexico)
11.40-12.10	<i>The impact of study abroad on Japanese language learners' out-of- class interaction and social networks</i> Rikki Campbell (Monash University, Australia)	<i>The more-or-less Canadians after foreign language study abroad</i> John Plews (St. Mary's University, Canada)
12.15-12.45	<i>What do interaction networks in study-abroad contexts tell us about second language development</i> Michał B. Paradowski, Chen Chih- Chun and Agnieszka Cierpich (University of Warsaw)	<i>Encountering your new university: institutional stances towards international students in a bilingual university in Catalonia</i> Josep M. Cots and Lídia Gallego-Balsà (Universitat de Lleida)
12.45-13.45	Lunch	
13.45-14:15	Poster session <i>North corridor</i>	

	Parallel Session 1: Lecture Theatre B Chair: Henry Tyne	Parallel Session 2: Lecture Theatre C Chair: Kassie Cigliana
14.20-14.50	<i>Listening performance and SA: proficiency level and long-term effects</i> Margalida Valls-Ferrer, John Beattie and Carmen Pérez-Vidal (University Pompeu Fabra)	<i>Using Peer Mentoring and Support in Residence Abroad</i> Sue Beigel and Carmen Usategui (University of Chester)
14.55-15.25	<i>Learning without attention: Improvements in pronunciation in a 6 week study abroad program</i> Cristina Sanz, Alfonso Morales-Front, Charlie Nagle and Colleen Moorman (Georgetown University)	<i>A 'REALIE' useful experience: the employability benefits of work and study abroad</i> Jaine Beswick (University of Southampton) Followed by: Computer demonstration by Claire Hield
15.25-15.55	Coffee/Tea Break	
	Parallel Session 1: Lecture Theatre B Chair: Carmen Perez-Vidal	Parallel Session 2: Lecture Theatre C Chair: Jaine Beswick
15.55-16.25	<i>The role of age and language learning aptitude in a short stay</i> Raquel Serrano, Angels Llanes and Elsa Tragant (Universitat de Barcelona)	<i>The Erasmus Community : from a community of practice to a learning community</i> Sandrine Aguerre and Agnès Bracke (Université Bordeaux 3)
16.30-17.00	<i>The affective benefits of a pre-session course at the start of study abroad</i> Jean-Marc. Dewaele, Ruxandra Comanaru and M. Faraco (Birkbeck, University of London and Aix-Marseille University)	<i>Crossing the boundary: Promoting intercultural awareness of year abroad Chinese language learners through blogging</i> Hongfen Zhou (University of Manchester)
Plenary 2: Lecture Theatre A		
17.05-18.05	<i>Social circles and research into study abroad</i> Jim Coleman (Open University, UK)	
19:00	Conference Dinner (Ceno Restaurant, 119 Highfield Lane)	

Friday, 12 April

LANG-SNAP Colloquium: Lecture Theatre A

9:00-10.30	<p><i>The influence of social networks, personality and placement type on language learning during residence abroad: Preliminary findings of the LANGSNAP project</i></p> <p>Ros Mitchell, Nicole Tracy-Ventura, Kevin McManus, Laurence Richard, Patricia Romero de Mills, with Jean-Marc Dewaele (University of Southampton and Birkbeck, University of London)</p>		
10.30-10.50	Coffee Break		
	<p>Parallel Session 1 Lecture Theatre B Chair: Nicole Tracy-Ventura</p>	<p>Parallel Session 2 Lecture Theatre C Chair: Ken Chuang</p>	<p>Parallel Session 3 Room 1177 Chair: Patricia Romero de Mills</p>
10.50-11.20	<p><i>Promoting Oral Proficiency Gain in Study Abroad Homestay Placements</i></p> <p>Francesca Di Silvio, Anne Donovan and Margaret Malone (Center for Applied Linguistics, Washington)</p>	<p><i>Complexity, accuracy and fluency development through study abroad programmes varying in duration</i></p> <p>Ann Rebecca Lara (University Pompeu Fabra)</p>	<p><i>Networking strategies for Year Abroad preparation and residence</i></p> <p>Ilse van der Velden (University of East Anglia)</p>
11.25-11.55	<p><i>Making the Most of Time Abroad: The Nature of Student Interactions</i></p> <p>Jennifer Bown, Dan Dewey, N. Anthony Brown and Kirk Belnap (Brigham Young University)</p>	<p><i>The Effects of Time in Study Abroad: A Longitudinal Study</i></p> <p>Julia Jensen and Martin Howard (University College Cork)</p>	<p><i>Expectations, Expectations ...</i></p> <p>Ruth Whittle (University of Birmingham)</p>
Plenary 3: Lecture Theatre A			
12.00-13.00	<p><i>The Impact of Temporary Study Abroad</i></p> <p>Ulrich Teichler (University of Kassel, Germany)</p>		
13.00-14.00	Lunch		

	Parallel Session 1 Lecture Theatre B Chair: Sevendy Patchamuthu	Parallel Session 2 Lecture Theatre C Chair: Rosamond Mitchell	Parallel Session 3 Room 1177 Chair: Laurence Richard
14.00-14.30	<i>A mixed method study of language learning motivation and inter-cultural contact of international students in the United Kingdom</i> Judit Kormos, Kata Csizér and Janina Iwaniec (Lancaster University)	<i>An investigation of learner knowledge of lexicon in a study abroad context</i> Henry Tyne (Université de Perpignan Via Domitia)	<i>Teacher language learning and residence abroad: what makes a difference ?</i> Annelies Roskvist (Auckland University of Technology)
14.35-15.05	<i>Social network during SA experience, an exploratory follow up</i> Rozenn Gautier & Jean-Pierre Chevrot (Université Grenoble)	<i>How much L2 grammar development occurs while studying abroad?: A more realistic picture</i> Claudia Fernández (Knox College / Universidad de Barcelona)	<i>Meeting in the (virtual) middle: blending online and human resources to generate a year abroad community</i> Cathy Hampton (University of Warwick)
15:10-15:40	<i>Factors predicting L2 gains in 7 study abroad programs: Social networks, personality, cultural sensitivity, and language use</i> Wendy Baker Smemoe, Rob Martinsen, Jennifer Bown and Dan Dewey (Brigham Young University)	<i>Exploring lexico-grammatical growth and affective variables at home and following residence abroad</i> M. Juan-Garau, J. Salazar-Noguera and J.I. Prieto-Arranz (University of the Balearic Islands)	<i>Studying and Living Abroad – A undergraduate module at Edinburgh Napier University</i> Benedicte Cebrian, Christine Penman and Sibylle Ratz (Edinburgh Napier University)
15.40-16.10	Coffee/Tea Break		
16.10-17.00	Roundtable Discussion and Closing words <i>Lecture Theatre C</i>		

Posters

Adapting study abroad programmes to accommodate work experience on a global scale

Takako Amano and Silke Engelbart

(University of Central Lancashire)

The role of language in the academic and social experiences of Erasmus students abroad

Ana Beaven

(Università di Bologna)

Individual differences in American study abroad students in Barcelona: A look into their attitudes, motivations, and L2 contact

Kassie Cigliana

(University of Southampton)

Foreign Language Learning in the Year Abroad Context: an Italian perspective

Giovanna Donzelli

(Swansea University)

Content courses abroad: Do they facilitate grammatical as well as transcultural competence?

Asuncion Martinez Arbelaz and Isabel Pereira

(University Studies Abroad Consortium)

"I move, therefore I am": Vehicular Identities in Discourses of Erasmus Exchange Students

Dina Strong

(Birkbeck University of London)

Croatia's emerging "Erasmus generation": the impact of SA on language learning beliefs

Nikolina Vaić

(University of Rijeka, Croatia)

Examining the effects of a Year Abroad on L2 Chinese

Clare Wright

(Newcastle University)